Julian E. Ruiz

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EDUCATION

2016 – 2018 University of California, Los Angeles (UCLA)

Bachelor of Arts in Psychology

GPA: 3.5

2014 – 2016 Cerritos Community College, Norwalk, CA

General courses

GPA: 3.7, 4.0 in Psychology

PEER-REVIEWED PUBLICATIONS

Barnes-Horowitz, N.M., Echiverri-Cohen A., **Ruiz J.**, Zbozinek, T. D., Kim, R., Treanor, M., Rosenfield, D., Ritz, T., Meuret, A. M., Craske, M. G. (2023). Exploratory study of threat sensitivity as a moderator of positive affect treatment and negative affect treatment for depression and anxiety. *Journal of Experimental Psychopathology*, *14*(1). https://doi.org/10.1177/20438087231161188

Peng, Y., Knotts, J.D., Taylor, C.T., Craske, M.G., Stein, M.B., Bookheimer, S., Young, K.S., Simmons, A.N., Yeh, H.W., **Ruiz, J.**, Paulus, M.P. (2021). Failure to Identify Robust Latent Variables of Positive or Negative Valence Processing Across Units of Analysis. *Biological Psychiatry: Cognitive Neuroscience Neuroimaging*, 6(5):518-526. https://doi.org/10.1016/j.bpsc.2020.12.005

Yarrington, J. S., LeBeau, R.T., **Ruiz, J.**, Bornheimer, L. A., Craske, M. G., & Himle, J. (2020). Exploring factors related to suicide risk in a unique sample of socially anxious job seekers. *The Behavior Therapist*, *43*(8): 325-334.

Under review

- Barry, T. J., Treanor, M., LeBeau, R. T., **Ruiz, J**., Himle, J. A., Craske, M. G. Generalization between perceptually similar stimuli is associated with improvement in social anxiety following cognitive-behavioural therapy.
- Wen, A., Zbozinek, T.D., Zinbarg, R.E., Nusslock, R.N., **Ruiz, J.**, Craske, M. G. Heart Rate Variability as a Biomarker for Transdiagnostic Depressive and Anxiety Symptom Trajectory in Adolescents.
- Yarrington, J. S., Metts, A., Wang, S., Cullen, B., **Ruiz, J**., Zinbarg, R. E., Nusslock, R., Craske, M. G. Everyday Discrimination and Trajectories of Transdiagnostic Symptoms of Depression and Anxiety During the COVID-19 Pandemic.

In preparation

Echiverri-Cohen, A., Metts, A.V., Salomon, K., **Ruiz, J.**, Salloum, A. Within session fear reduction as a predictor of treatment outcome in trauma-exposed youth.

PRESENTATIONS

- **Ruiz, J.**, Metts, A., Yarrington, J., Mineka, S., Zinbarg, R., Craske, M. (April 2023). *Examining Psychophysiological Responses to Threat Cues in Stressed Adolescents*. [Poster presentation] The Anxiety and Depression Association of America, Washington, D.C.
- Barnes-Horowitz, N. M., Echiverri-Cohen, A., **Ruiz, J.**, Meuret, A., Ritz, T., Treanor, M., Rosenfield, D., & Craske, M. G. (November 2021). *Psychophysiological moderators of treatment outcome in positive versus negative affect treatment*. [Poster presentation] Association for Behavioral and Cognitive Therapies Conference, New Orleans, LA.
- Ruiz, J., Barry, T., LeBeau, R., Treanor, M., Kim, R., Himle, J., Craske, M. G. (November 2020). Assessing for Differences in Fear Learning in Socially Anxious Individuals with Comorbid Anxiety and Depression. [Poster presentation] Association for Behavioral and Cognitive Therapies Conference, held online due to COVID-19.
- **Ruiz, J.**, Sewart, A., Meuret, A., Ritz, T., Craske, M. G. (November 2019). *The Effect of Exposure Therapy and Behavioral Activation on Positive and Negative Affect*. [Poster presentation] Association for Behavioral and Cognitive Therapies Conference, Atlanta, GA.
- Duff, K., Altamirano, V., Gomez, N., Florendo, P., **Ruiz, J.** (April 2019). *Examining Psychology Undergraduates' Self-awareness of Curriculum Acquired Skillsets*. [Poster presentation] Western Psychological Association conference, Pasadena, CA.
- **Ruiz, J.**, Valle, S., Vazquez, E., Peralta, C., Cano, C. (April 2016). *Relationships Between Motivation and Academic Performance*. [Poster presentation] Western Psychological Association conference, Long Beach, CA.

HONORS & AWARDS_

Dean's Honors List, University of California, Los Angeles	Mar. 2018
Cerritos College Academic Excellence Award in Psychology	Apr. 2016
Cerritos College Honor Program	May 2016
APA Award for Academic Excellence in Psychology	Apr. 2016
Dean's Honors List, Cerritos College	Dec. 2014 – May 2016
Certificate for Volunteer Excellence, Metropolitan State Hospital	Apr. 2015
President's List, Cerritos College	Dec. 2014

RESEARCH EXPERIENCE

Research Assistant and Coordinator

Aug. 2017 – present

Anxiety and Depression Research Center University of California, Los Angeles Principal investigator: Michelle G. Craske, Ph.D.

General Tasks

- Assisted with data management and manuscript preparation for seven publications
- Engaged in recruitment efforts for six separate lab projects
- Supervised a team of research assistants in database management, conducting behavioral assessments, and processing transcripts of treatment sessions

- Managed IRB submissions and changes for four separate lab projects
- Assisted with 38 functional MRI scans as a part of a phobia treatment study
- Conducted diagnostic interviews across multiple projects in the lab and attended regular supervision with licensed psychologists to review assessments

Psychophysiology

- Collected, preprocessed and exported psychophysiological data via Acqknowledge and ANSLAB for multiple behavioral paradigms across multiple projects, including:
 - o Galvanic skin response (GSR) for fear conditioning and generalization tasks
 - o GSR and heart rate variability for the mirror tracing and persistence task
 - GSR for an emotional reactivity task utilizing images from the International Affective Picture System
 - o Electromyography (EMG) for fear potentiated startle tasks
- Trained research assistants in psychophysiological data collection, and graduate students in psychophysiology data processing and extraction via AcqKknowledge and ANSLAB

Multi-site systems intervention for unemployed persons with social anxiety May 2019 – present Co-Investigator: Richard LeBeau, Ph.D.

- *Study description*: A community-based multi-site intervention study examining the effectiveness of a novel treatment for unemployed adults with social anxiety disorder
- <u>Diagnostic interviews</u>: 70 assessments involving the Mini-International Neuropsychiatric Interview (MINI), the Multidimensional Scale of Independent Functioning (MSIF), and the Brief Psychiatric Rating Scale (BPRS)
- Ran 11 participants through behavioral assessments, including the Navon task and a fear generalization task
- Worked with staff on-site at Jewish Vocational Services, the non-profit organization where the study's treatment sessions, behavioral assessments and diagnostic interviews occurred
- Recoded and scored qualitative responses from self-report questionnaires and interviews

Youth Mindfulness Awareness Program and Kind Minds Project
Co-Investigator: Denise Chavira, Ph.D.

May 2021 – present

- *Study description*: Clinical trials examining the effectiveness of an app-based mindfulness intervention in the prevention and treatment of internalizing disorders in adolescents
- <u>Diagnostic interviews</u>: 52 total assessments with adolescents and parents involving the Structural Clinical Interview for DSM-V (SCID-5)
- Assisted with recruitment efforts and outreach
- Screened and obtained informed consent from adolescents and parents for study enrollment

Inhibitory Learning vs. Habituation

April 2021 – present

- *Study description*: A clinical trial examining the effectiveness of two different models of exposure therapy in treating young adults with social anxiety or panic disorder
- <u>Diagnostic interviews</u>: 50 assessments involving the SCID-V
- Conducted 65 behavioral assessments involving tasks such as implicit Pavlovian association and fear conditioning
- Assisting in developing a fear conditioning task via the Fear Learning and Anxiety Response mobile application
- Screened and scheduled interviews, behavioral assessments and therapy sessions for participants

- Organized and attended therapist workshops and trainings
- Distributed and managed surveys for ecological momentary assessment

Treatment of Affective Dimensions

Feb. 2021 - Sept. 2021

- *Study description*: A randomized controlled trial investigating the efficacy of threat and reward sensitivity-informed CBT for emotional disorders
- <u>Diagnostic interviews</u>: 25 assessments involving the SCID-V
- Conducted 34 behavioral assessments, involving tasks such as monetary incentive delay, effort expenditure for reward, Pavlovian instrumental transfer and a probabilistic reward task
- Led a team of undergraduate research assistants in data processing and management

Negative-Positive Valence Domains in Anxiety and Depression

May 2019 - Nov. 2020

- *Study description*: Project investigating positive and negative valence functioning in people with high levels of anxiety or depression
- Interfaced with postdoctoral scholars to discuss psychophysiological data, plans for analyses and manuscript preparation
- Assisted with the storage and shipping of blood samples to the Laureate Institute for Brain Research in Oklahoma

Undergraduate Research Assistant

Aug. 2017 – May 2019

- Responsible for data entry and management
- Ran 40 behavioral lab assessments
- Conducted 25 phone assessments to determine eligibility for multiple projects
- Trained incoming research assistants in conducting behavioral assessments and data management
- Assisted research coordinators in drafting IRB amendments and submissions
- Garnered experience in SPSS, Microsoft Excel, as well as AcqKnowledge for psychophysiological data collection

Undergraduate Research Assistant

Feb. 2018 – May 2019

Culture and Race/Ethnicity in Youth Mental Health lab

University of California, Los Angeles

Principal investigator: Anna Lau, Ph.D.

- Regularly met with staff from community mental health centers to facilitate study procedures
- Responsible for data entry and verifying database accuracy
- Led meetings with other research assistants for discussions of empirical articles
- Assisted research staff in running workshops for clinicians in community mental health centers

TEACHING EXPERIENCE

Psychology Tutor

Aug. 2017 – Dec. 2019

Cerritos College, Norwalk, CA.

- Selected by the Cerritos College psychology department to tutor students in a number of courses in psychology, including psychological statistics, research methods, and abnormal psychology.
- Served as a psychology tutor for Cerritos College's Pathways for Achieving Completion and Transfer (PACT) program.

CLINICAL EXPERIENCE

Care Volunteer

Apr. 2016 – Jan. 2017

Rise Above the Disorder, Long Beach, CA.

- Developed clinical skills while working with clients experiencing distress related to anxiety and depression, and addressed patient needs with sensitivity and empathy
- Received regular supervision and feedback regarding implementation of clinical skills

Student Intern

Jan. 2015 – Feb. 2017

Metropolitan State Hospital, Norwalk, CA.

- Shadowed licensed clinicians as they administered clinical interviews in an inpatient unit, including intake and discharge interviews, diagnostic assessments and medication adherence checks
- Responsible for interacting with clients and assisting staff with unit upkeep

SERVICE TO THE PROFESSION

Psi Beta Chapter Secretary

Aug. 2015 – June 2016

National Honor Society for Psychology. Cerritos College, Norwalk, CA.

- Elected as secretary for two consecutive semesters
- Wrote and maintained a weekly newsletter, informed chapter members of upcoming events, organized club activities

Psychology Day Planning Committee Member

Apr. 2016 – March 2016

Cerritos College, Norwalk, CA.

- Worked with and mentored by Dr. Jaclyn Ronquillo to organize a one-day undergraduate psychology research conference, which included research presentations, guest speakers, and various panels
- Duties involved budget management, outreach, event planning and organization

SPOKEN LANGUAGES_

- English (native proficiency)
- Spanish (intermediate)

RELEVANT SKILLS & CERTIFICATIONS

- Microsoft Excel
- IBM SPSS Statistics 24
- R
- Affect 4.0
- REDCap
- Oualtrics
- Diagnostic interviewing
 - o SCID-V, MINI, BPRS, MSIF

- fMRI safety certification
- E-Prime
- Psychophysiology data processing
 - o AcqKnowledge 4.0
 - o ANSLAB
 - o BIOPAC
- HIPAA Certification
- CITI Certification

REFERENCES

Richard LeBeau, Ph.D Assistant Project Scientist Department of Psychiatry and Biobehavioral Sciences University of California, Los Angeles 502 Portola Plaza rlebeau@ucla.edu

Denise Chavira, Ph.D Professor of Psychology Department of Psychology University of California, Los Angeles 502 Portola Plaza dchavira@psych.ucla.edu Michelle G. Craske, Ph.D
Professor of Psychology
Department of Psychology
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mcraske@mednet.ucla.edu