

Curriculum Vitae
CHRISTIN MUJICA

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EDUCATION

University of Arkansas | Start Date: August 2019 | Fayetteville, AR

Doctor of Philosophy in Clinical Psychology

Diversity Research and Enhanced Access for Minorities Lab

Mentor/Advisor: Ana J. Bridges, PhD.

Fellowships: Distinguished Doctoral Fellow; Southern Regional Educational Board Doctoral Fellow

Masters Thesis: "All Skinfolk Ain't Kinfolk": Ingroup Attributions of Race-Based Discrimination

Thesis Committee: Ana Bridges, Ph.D., Scott Eidelman Ph.D., Ivan Vargas, Ph.D., Brandon Jackson Ph.D.

Campus involvement: Fulbright College Representative for Graduate Professional Student Council (September 2019 – May 2021); Student Ambassador for Diversity (September 2019 – Present); Graduate Assistant for the Office for Diversity and Inclusion (July 2020 – July 2021); Razorgrad Institute for Success and Engagement (RISE) Mentor (August 2020, August 2021); Graduate Student Mental Health Advisory Council (November 2020 – Present); Graduate Professional Student Council Diversity, Equity, and Inclusion Co-Chair (July 2020 – May 2021), Fulbright College Diversity, Equity, and Inclusion Committee Graduate Student Representative (August 2021 – Present)

Tufts University | September 2013 – May 2017 | Medford, MA

Bachelor of Science in Clinical Psychology and Community Health

GPA: 3.74 | Magna Cum Laude with Highest Thesis Honors

Honors Thesis: Association between patient-provider racial and ethnic concordance and patient-centered communication in outpatient mental health clinic, Advisors: Shalini Tendulkar, Sc.D. and Keith Maddox, PhD

Campus involvement: President of Latinas Promoviendo Comunidad/Lambda Pi Chi Sorority, Inc., (Mar. 2015 – May 2017); Director of Leonard Carmichael Society: Soccer Stars (Aug. 2014 – May 2017); Latino Peer Leader for Tufts Latino Center (Sept. 2016 – May 2017); Team Q Mentor and Student Coordinator (Sept. 2014 – May 2017); Vice President of Community Engagement and Facilitator Anti-Racism Task Force for Inter-Greek Council (Sept. 2016 – May 2017); Student Member in the Equity, Access for Student Equality (EASE) Action Committee (Sept. 2016 – May 2017); Alumni Ambassador for the Tufts Black Alumni Association (Sept. 2016 – May 2017)

HONORS AND AWARDS

Academic Honors:

- Magna Cum Laude, Highest Thesis Honors, Psi Chi International Honor Society in Psychology, Dean's List

Awards:

- *Pride on the Hill Award* | The award honors undergraduate or graduate students who, through community involvement, artistic expression, written work or scientific research have contributed the most to an understanding at Tufts of gay, lesbian, bisexual, or transgender identities during the preceding academic year.
- *Community Health Bellin Award* | Seniors who have successfully completed a senior honors thesis or any other independent study project in Community Health are eligible for a Bellin Award.
- *Presidential Award for Civic Life* | Each year this award recognizes undergraduate and graduate students from across Tufts University for outstanding achievement in community service and community leadership.
- *Undergraduate Research Fund* | \$500 awarded to prepare my undergraduate honors thesis
- *Division 45 Travel Award* | Awarded funds to attend Division 45 conference in Austin, Tx
- *National Latinx Psychological Association Travel Award* | Awarded funds to attend the annual national conferences in Miami, FL
- *Sandra Kurjiaka Diversity, Equity, and Inclusion Award GPSC* | Awarded to a graduate student who demonstrates an unyielding commitment to diversity and inclusion on the University of Arkansas campus and/or in the broader Northwest Arkansas community

RESEARCH EXPERIENCE

University of Arkansas | August 2019 – July 2020 | Fayetteville, AR

Graduate Research Assistant, DREAM Lab

Principal Investigator: Ana J. Bridges, PhD.

- Managed 20+ undergraduate research assistants and 4 graduate students
- Coordinated 6+ projects related to diversity science and minority mental health
- Led weekly lab meetings
- Prepared presentations for professional development related to graduate school applications and research
- Mentored students in creating research projects related to mental health disparities

McLean Hospital | June 2017 – June 2019 | Belmont, MA

Clinical Research Assistant II, Schizophrenia and Bipolar Disorder Program

Project Title: *Clinical Trial to Reduce Cardiovascular Disease in Patients with Severe Mental Illness*

Principal Investigator: Dost Ongur, MD, PhD

- Recruited and screen adult participants from McLean Hospital, Massachusetts General Hospital, The Massachusetts Mental Health Center and the Michael J. Gill Clinic
- Conducted clinical diagnostic interviews (SCID) and symptom severity /community functioning assessment scales (PANSS, SAPS, SANS, YMRA, MADRS, MCAS) with patients diagnosed with schizophrenia, schizoaffective disorder, bipolar disorder, psychosis NOS, and related conditions
- Administered neuropsychological assessment (Brief Assessment of Cognition in Schizophrenia and North American Adult Reading Test)
- Performed phlebotomy, measured vital signs (blood pressure, height, weight, finger-stick blood glucose), administered electrocardiogram
- Completed Partners and Department of Mental Health Institutional Review Board amendments and reviews
- Maintained a REDCap database for data entry and storage of clinical data
- Prepared manuscripts for publications and posters for presentation
- Trained incoming research assistants and interns
- Conducted original research projects and present at conferences and seminars
- Coordinated trainings and presentations to improve diversity and inclusivity in lab and at McLean Hospital

Massachusetts General Hospital | June – August 2016, January 2017 – May 2017 | Boston, MA

Research Assistant, Disparities Research Unit

Project Titles: *Effectiveness of DECIDE in Patient-Provider Communication, Therapeutic Alliance & Care Continuation; Effects of Social Context, Culture and Minority Status on Depression and Anxiety;*

PhotoStories: A Massachusetts Teen Project

Principal Investigators: Margarita Alegria, PhD and Kiara Alvarez, PhD

- Prepared a codebook for qualitative coding of interviews
- Conducted coding of interviews for a study on depression and anxiety
- Collaborated on the preparation of research grants and IRB applications
- Reviewed quality of quantitative data
- Performed data cleaning on quantitative data
- Conducted literature reviews for manuscripts on depression, suicide, and anxiety in Latino populations
- Contributed in lab meetings regarding data analyses
- Organized meetings and trainings with youth in different neighborhoods
- Composed ethnographic field notes after visiting sites: Chelsea and East Boston

Massachusetts General Hospital | September – December 2016 | Chelsea, MA

Research Assistant, Community Psychiatry PRIDE

- Translated intervention materials (manuals and worksheets) from English to Spanish
- Attended sessions with community partners to assess fidelity to treatment manuals
- Created presentations for conferences and other fundraising events
- Developed syntax for SPSS in collaboration with other interns

Boston Children's Hospital | April - August 2015 | Boston, MA

Research Assistant, Labs of Cognitive Neuroscience: Faja Lab

- Executed literature searches to help facilitate the writing of grants for research on autism
- Reviewed and processed results of Electroencephalograms (EEGs) to examine event-related potentials
- Worked on behavioral support for subjects who were on the autism spectrum
- Directed lab visits and executed the baseline experiments with subjects on the autistic spectrum

DIVERSITY, EQUITY, AND INCLUSION EXPERIENCE

Diversifying Psychology: Council of University Directors of Clinical Psychology | April 2021 - Current

Student Co-Coordinator

- Organized diversifying psychology conference

- Presented about diversity initiatives within clinical psychology doctoral programs
- Reviewed CV's of student attendees
- Provided feedback and advice for students applying to clinical psychology doctoral programs

Office for Diversity and Inclusion at the University of Arkansas | July 2020 – August 2021 | Fayetteville, AR

Graduate Assistant

- Supported various identity-based organizations. (Black, Latinx, LGBT, and Asian associations) in recruiting, retention, and programming
- Assisted in the social media promotion of different organizations under the purview of the Office
- Conducted research and literature searches for the creation of cultural centers on campus
- Reviewed quality of data for the IDEALS institute
- Analyzed data for the IDEALS institute
- Collaborated on the preparation of research grants
- Compiled resources on diversity, equity, and inclusion for the university community
- Contributed in meetings with various administrators, staff, and faculty related to diversity and inclusion

Graduate and Professional Student Congress (GPSC) at the University of Arkansas | September 2019 – July 2021 | Fayetteville, AR

Fulbright College Representative

Founder and Co-chair of Diversity and Inclusion Committee

- Founded the Diversity and Inclusion Committee to support our marginalized graduate and professional students
- Proposed legislation to oppose racist and transphobic bills in the state legislature
- Collaborated with other graduate student groups on campus to promote trainings, talks, and efforts surrounding diversity, equity, and inclusion
- Participated in diversity, equity, and inclusion committees across campus to represent the needs of graduate students.
- Supported graduate and professional students with diversity, equity, and inclusion issues at the department and university level
- Created events to discuss anti-racism approaches to research and teaching as a graduate student

Equity, Access for Student Equality (EASE) Action Committee | September 2016 – May 2017 | Medford, MA

Student Member

- Attended weekly meetings with administration and staff to address needs for low-income students at Tufts
- Collaborated with another student to address issues surrounding campus life for low-income students
- Contributed to the creation of a campus-wide survey to assess the concerns and needs for students receiving the Pell Grant
- Started an annual funded Senior Week for Seniors who receive the Pell Grant

Inter-Greek Council (IGC) | September 2016 – May 2017 | Medford, MA

Vice President of Community Engagement

- Created the Anti-Racism Task Force for the Greek Life Community
- Facilitated conversations about education opportunities for Greek Life community surrounding anti-racism
- Worked with the Chief Diversity Officer, LGBT Center Director, and Dean's Office to create programming to further expand anti-racism work from Greek life into the Tufts Community
- Maintained relationships with directors from all community houses (Africana Center, Women's Center, LGBT Center, Latino Center, and Asian American Center)

Tufts LGBT Center | September 2014 – May 2017 | Medford, MA

Programming and Social Media Intern

- Created newsletters once every semester to promote alumni relations by recapping semester events
- Scheduled 10+ events focused on LGBTQ issues and interests
- Maintained connections with donors and campus partners through letters and frequent meetings
- Managed Facebook and Twitter accounts with daily posts about campus life and national news
- Produced and directed the first annual Rocky Horror Picture Show with Shadow Casts
- Programmed and led events focused on social justice and intersectionality within the LGBT Center

Patient Advocacy at the Dimock Center | January – May 2016 | Roxbury, MA

Patient Advocate

- Assisted high-risk clients in finding resources to fulfill necessities for healthy living
- Maintained communication and built relationships with various clients
- Used REACH database to manage clients' information and history
- Communicated with various non-profit organizations to fulfill needs of clients

CLINICAL EXPERIENCE

McLean Hospital | September 2018 – June 2019 | Belmont, MA

Clinical Residential Counselor, Appleton Residential Unit

- Assisted residents in completing activities of daily life
- Created activities, such as arts and craft projects, for residents to complete
- Drove residents to go grocery shopping and to complete other activities in preparation to return to life outside of the residence
- Met with clinical team weekly to discuss progress of residents
- Documented daily progress of residents in electronic medical records

TEACHING EXPERIENCE

Introductory Biology, Lab Teaching Assistant | Fall 2014

Tufts University | Medford, MA

Spanish and Science, Tutor | August 2015 – May 2016

Tufts Tutoring | Medford, MA

Stress Relief, Teacher | February – May 2018

Citizen Schools | Chelsea, MA

Introduction to Statistics, Teaching Assistant | Fall 2018

Tufts University | Medford, MA

GRANTS AND FELLOWSHIPS

Southern Regional Education Board – State Doctoral Scholars Program Fellowship

Awarded in June 2020

\$20,000 stipend for 4 years and Tuition waiver

The goal of the Doctoral Scholars Program is to increase the number of minority students who earn doctorates and choose to become faculty at colleges and universities. In addition to financial support, each scholar receives a commitment by the host academic department to provide quality mentoring, professional development opportunities and activities designed to hone classroom teaching skills.

American Psychological Association – Division 56 Trauma Psychology

Cultivating Healing, Advocacy, Nonviolence, Growth, and Equity (CHANGE) Grant

Awarded 2020 – 2021

Christin Mujica B.S., Principal Investigator & Ana J. Bridges Ph.D., Faculty Advisor and Co-Investigator

The purpose of this grant is to support student or early career psychologist (ECP; i.e., 10 years within receipt of their degree) led collaborative projects aimed at identifying and dismantling all forms of systemic racism, discrimination, and violence.

Total Costs: \$4,794

PUBLICATIONS

Mujica, C. A., Alvarez, K., Tendulkar, S., Gonzalez, M., & Alegria, M. (2020). Association between patient-provider racial and ethnic concordance and patient-centered communication in outpatient mental health clinics. *Journal of Psychotherapy Integration*.

Cohen, T., **Mujica, C.A.**, Gardner, M., Hwang, M., Karmacharya, R. (2020). Mental health Units in Correctional Facilities in the United States. *Harvard Review of Psychiatry*.

Urry, H. L., Crittle, C. S., Floerke, V. A., Leonard, M. Z., Perry, C. S., Akdilek, N., Albert, E. R., Block, A. J., Bollinger, C. A., Bowers, E. M., Brody, R. S., Burk, K. C., Burnstein, A., Chan, A. K., Chan, P. C., Chang, L. J., Chen, E., Chiarawongse, C. P., Chin, G., ...

Mujica, C. A.... Zarrow, J. E. (2021). Don't Ditch the Laptop Just Yet: A Direct Replication of Mueller and Oppenheimer's (2014) Study 1 Plus Mini Meta-Analyses Across Similar Studies. *Psychological Science*. <https://doi.org/10.1177/0956797620965541>

Ledesma, R.J., **Mujica, C.A.**, Zapata, R.I., Bridges, A.J., & Eidelman, S.H. (Under review). Psychometric evaluation of an adapted version of internal and external motivation to respond without prejudice scales. *Group Processes & Intergroup Relations*.

Mujica, C. A., Bridges, A. (In preparation). Predictors of the acceptability of racial microaggressions among white college students.

Moran, L., Skinner, J., Shinn, A., Rao, V., Taylor, S. T., Nielsen, K., Baptiste, I., Cohen, T., Cemre, E., Merchant, J., Mujica, C., Roy, P., & Ongur, D. (In preparation). Risk of psychosis with prescription amphetamines.

PRESENTATIONS

Mujica, C. (2021, July). *"All Skinfolk Ain't Kinfolk": Ingroup Attributions of Race-Based Discrimination*. Accepted at Division 45 Conference 2021, Detroit, MI.

Mujica, C., Bridges, A. J. (2020, November). Discriminatory acts and racial/ethnic identity of perpetrators: Are microaggressions reframed when an ingroup member is the perpetrator? Presented virtually at ABCT 2020, Philadelphia, PA.

Diaz Benitez, D., **Mujica, C.,** Perrine, C., Ledesma, R., Guzman, L., Bridges, A.J. (2019, November). Sociodemographic predictors of political engagement among US-residing latinx. Presented at ABCT 2019, Atlanta, GA.

Ledesma, R., Zapata, R., Guzman, L., Diaz Benitez, D., **Mujica, C.,** Perrine, C., Bridges, A. J. (2019, November). Who wants to be a therapist? Examining how race/ethnicity, gender, and values predict interest in a mental health career. Presented at ABCT 2019, Atlanta, GA.

Guzman, L., Diaz Benitez, D., **Mujica, C.,** Perrine, C., Ledesma, R., Bridges, A. J. (2019, November). Enculturation, depression, and stigma: predicting mental health care utilization in latinx college students. Presented at ABCT 2019, Atlanta, GA.

Mujica, C., Ledesma, R., Morales, J., Bridges, A. J. (2019, October). Predicting Internalizing Symptoms in Domestic Violence Victims: Associations between Latinx Ethnicity, Familismo, and Tangible Supports. Presented at NLPA 2019 Conference 2019, Miami, FL.

Mujica, C., Tendulkar, S., Alvarez, K., Alegria, M. (2018, April). Association between patient-provider racial and ethnic concordance and patient-centered communication in outpatient mental health clinics. Presented at APA Division 45 Research Conference 2018, Austin, TX.

Mujica, C., Tendulkar, S., Alvarez, K., Alegria, M. (2018, April). Association between patient-provider racial and ethnic concordance and patient-centered communication in outpatient mental health clinics. Presented at SACNAS New England Regional Conference 2018, Worcester, MA.

Mujica, C., Kambanis, P., Dickison, A., Heinrich, H., Forte, S., Prete, S., Walpert, A., Cederbaum, K., Hernan, M., Evins, E., Brand, R., Singer, D., Viron., M., Sylvia, L., Centorrino, F., Fung, V., Hsu, J., Ongur, D. (2018, April). Private v. Public Sector Mental Health Care: Differences and Disparities. Presented at Harvard Medical School Psychiatry Research Day & Mysell Lecture, Boston, MA.

Mujica, C., Kambanis, P., Dickison, A., Heinrich, H., Forte, S., Prete, S., Walpert, A., Cederbaum, K., Hernan, M., Evins, E., Brand, R., Singer, D., Viron., M., Sylvia, L., Centorrino, F., Fung, V., Hsu, J., Ongur, D. (2018, January). Private v. Public Sector Mental Health Care: Differences and Disparities. Presented at McLean Hospital 9th Annual Resarch Day, Belmont, MA.

Dickinson, A., Kambanis, P., **Mujica, C.,** Heinrich, H., Forte, S., Prete, S., Walpert, A., Cederbaum, K., Hernan, M., Evins, E., Brand, R., Singer, D., Viron., M., Sylvia, L., Centorrino, F., Fung, V., Hsu, J., Ongur, D. (2018, January). Exploring adherence to psychotropic medications compared to cardiovascular medications in patients with serious mental illness. Presented at McLean Hospital 9th Annual Research Day, Belmont, MA.

Heinrich, H., Kambanis, P., Dickinson, A., **Mujica, C.,** Forte, S., Prete, S., Walpert, A., Cederbaum, K., Hernan, M., Evins, E., Brand, R., Singer, D., Viron., M., Sylvia, L., Centorrino, F., Fung, V., Hsu, J., Ongur, D. (2018, January). 'Finding the sweet spot' for insight: investigating the relationship between insight and sociability and effects on symptom severity in patients with serious mental illness. Presented at McLean Hospital 9th Annual Research Day, Belmont, MA.

Mujica, C., Tendulkar, S., Alvarez, K., Alegria, M. (2018, January). Association between patient-provider racial and ethnic concordance and patient-centered communication in outpatient mental health clinics. Presented at Diversifying Clinical Psychology Networking Reception, Nashville, TN.

Mujica, C., Tendulkar, S., Alvarez, K., Alegria, M. (2017, May). Association between patient-provider racial and ethnic concordance and patient-centered communication in outpatient mental health clinics. Presented at Tufts Undergraduate Research and Scholarship Symposium, Medford, MA. <http://hdl.handle.net/10427/013455>

SERVICE

Academic:

- Ad Hoc Reviewer – Cultural Diversity and Ethnic Minority Psychology (2019)
- Ad Hoc Reviewer – New Ideas in Psychology (2020)
- Ad Hoc Reviewer – Canadian Psychology (2021)

Institutional:

- Graduate Student Orientation (2020 & 2021)
 - Advocacy Talk Presenter
 - PhD Student Q&A Panel
- Razorgrad Institute for Success and Engagement Graduate Student Mentor (2020)
- Fulbright College Diversity, Equity, and Inclusion Hour Speaker (2020)
- Graduate Student Mental Health Advisory Council (November 2020 – Present)
- Fulbright College Diversity, Equity, and Inclusion Graduate Student Member (August 2021 – Present)

PROFESSIONAL MEMBERSHIPS

- American Psychological Association
 - Division 35 – Society for the Psychology of Women
 - Division 45 – Society for the Psychological Study of Culture, Ethnicity, and Race
 - Division 53 – Society of Clinical Child and Adolescent Psychology
 - Division 56 – Division of Trauma Psychology
- Association for Behavioral and Cognitive Therapies
- American Public Health Association
- Association for Women in Psychology
- Latina Researcher Network
- Psi Chi International Honor Society
- National Latinx Psychological Association
- Association for Psychological Science

TRAININGS AND PROFICIENCIES**Software**

- SPSS, STATA, R, NetStation 5, Microsoft Office, Epic

Languages

- Fluent: English and Spanish
- Proficient: Italian

Certifications

- Adult and Youth Mental Health First Aid