

# Tori M. Moore

Department of Psychological Science; University of Arkansas

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## EDUCATION

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**University of Arkansas, Fayetteville, AR**

December 2020

Bachelor of Arts, Psychology

Independent study: *Perceptions of transgender peers: Protective factors against transprejudice in the therapeutic relationship*

Mentor: Ana J. Bridges, Ph.D.

## RESEARCH EXPERIENCE

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**Lab Coordinator**

December 2020 – **current**

Diversity Research and Enhanced Access for Minorities Laboratory

Mentor: Ana J. Bridges, Ph.D.

Department of Psychological Science, University of Arkansas

- Managed communications between research assistants and project leaders; serve as primary contact for research assistants
- Lead lab meetings and research groups
- Interviewed and assessed prospective honors students and research assistants
- Conducted various administrative functions of the lab including verification of member enrollment and certifications, scheduling, and formulation of lab policies

**Research Assistant**

Laboratory for Anxiety and Substance Abuse

January 2020 – **current**

Mentor: Lindsay S. Ham, Ph.D.

Department of Psychological Science, University of Arkansas

- Transcribed interviews about bystander intervention in a possible sexual assault scenario involving alcohol
- Assisted with a graduate student's dissertation by running in-person sessions that involved measuring out and administering alcohol to participants, preparing breathalyzers, and noting participant behavior
- Organized and created cloud backups of data for remote access during COVID-19 shutdowns

Diversity Research and Enhanced Access for Minorities Laboratory

July 2019 – **current**

Mentor: Ana J. Bridges, Ph.D.

Department of Psychological Science, University of Arkansas

- Coded interview transcriptions for racial/ethnic and sexual orientation microaggressions
- Extracted data and conducted a review of literature regarding disparities in COVID-19 rates

- Trained to administer the RAVLT, Oral TMT, COWA, and parts of the WAIS-IV and WJ-IV Cognitive to participants online via Zoom
- Entered and organized data for a project exploring changes in behavioral health symptoms over 2-3 months in a general sample of adult primary care patients in an integrated behavioral healthcare setting

Law and Memory Processes Laboratory  
Mentor: James M. Lampinen, Ph.D.

August 2019 – December 2020

Department of Psychological Science, University of Arkansas

- Ran in-person experiments that involved recording participant behavior
- Assisted with a graduate student's dissertation by conducting an image search on police data bases for study materials, conducting in-person experiments, online interviews, and coding survey response data

## CLINICAL EXPERIENCE

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Behavioral Health Associate

June 2021 – **current**

- Effectively maintained a safe environment in an inpatient psychiatric facility
- Recorded patient affect, behavior, and activities at 15-minute or at 5-minute intervals
- Monitored physical status of patients including vitals, nutrition, and appearance of physical illness or injury
- Encouraged patients to develop skills and to participate in social, recreational and therapeutic activities
- Conducted prescribed programming as a part of therapeutic procedures
- Planned and conducted psychological education and life skills groups
- Assisted patients in benefitting from program services through use of crisis prevention, de-escalation, redirection, encouragement, and education
- Communicated pertinent patient information across shifts and to other members of the multidisciplinary treatment team

## MANUSCRIPTS IN PREPARATION

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1. Bridges, A.J. & **Moore, T.M.**, *Latinx immigrants and the rapid spread of COVID in Arkansas: Understanding infection disparities.*
2. **Moore, T.M.** & Bridges, A. J., *Perceptions of transgender peers: Protective factors against transprejudice in the therapeutic relationship.*
3. Dunlap, A.P., **Moore, T.M.**, & Bridges, A. J., *Gender-testing microaggressions as predictors of transprejudice.*

## PRESENTATIONS

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**Moore, T.M.** & Bridges, A.J., (2021, November). *Latinx Immigrants and the Rapid Spread of COVID in Arkansas*. Paper to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies.

1. **Moore, T.M.** & Bridges, A.J., *Latinx Immigrants and the Rapid Spread of COVID in Arkansas: Understanding Risk Disparities*. (2019, April). University of Arkansas Psi Chi Psychological Research Night (PSRN).

## **SERVICE**

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### **University of Arkansas**

*Arkansas Traveler*, Staff Writer; Staff Photographer 2014

- Pitched and wrote news stories for print and online publications, prepared and conducted interviews.
- Took photos and edited images for publications.

### **Local Community**

Gubernatorial campaign staff volunteer 2014

- Gathered survey data, distributed campaign materials, and engaged potential voters via in-person and phone communication

Hour of Code volunteer 2014

- Taught basic concepts of programming algorithms to elementary school classes; assisted students with “coding” their way through an online puzzle game

## **HONORS**

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Dean’s and Chancellor’s List, University of Arkansas 2019 – 2020

- Awarded for achieving a 4.0 grade-point average throughout the Spring 2019, Fall 2019, Spring 2020 and Fall 2020 semesters

## **CERTIFICATIONS**

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**CPR** 2021

Training: CPR/AED

**Handle With Care** 2021

Training: Verbal De-escalation; Physical Intervention

**CALM Training** 2020

Training: Counseling on Access to Lethal Means

Institution: Suicide Prevention Resource Center

**C-SSRS Training** 2020

Training: Columbia Suicide Severity Rating Scale, RFMH-A002a

Institution: Research Foundation for Mental Hygiene

**HIPAA** 2020  
Training: Compliant  
Institution: Community Clinic

**CITI Program** 2019  
Training: Social-Behavioral-Educational Research; Responsible Conduct of Research  
ID: 3271323  
Institution: University of Arkansas

**Microsoft Office Specialist (MOS) Expert** 2014  
Training: Excel 2013, PowerPoint 2013, Word 2013  
Institution: Microsoft

## **SKILLS**

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**Qualtrics** - Survey development

### **IBM SPSS**

**Microsoft Office Suite** - Microsoft Excel 2013, Microsoft Word 2013, Microsoft PowerPoint 2013

**Adobe Creative Cloud** - Acrobat, Photoshop, XD, InDesign

**Journalism** – Newswriting, pitching stories, collaboration and team-leading, community outreach, interviewing, copy-editing, photography, photo-editing

**Web development** - WordPress, HTML, JavaScript, PHP

**Software development** - Java, Swift

**Language** - Intermediate reading proficiency in Spanish